

PIAC Working Group REPORT

Working Group	School Council Support WG
Meeting Date	February 11, 2025
Description/Objective	<p>The School Council Support Working Group is a non-governance working group with the purpose of communicating and supporting SCs of schools of the board. The School Council Support Working Group will develop and engage in outreach strategies to support School Councils; work with TDSB staff to promote parent involvement in the Principal/Vice Principal hiring/selection process (previous P/VP WG); and provide recommendations on Parent/Caregiver Engagement in the Virtual School (previous Virtual Engagement WG).</p> <p>The areas of focus include but are not limited to Regulation 612, inactive SCs, effective SCs, and issues surrounding SCs.</p> <p>This working group coordinates with all other PIAC working groups on relevant matters.</p>
Strategic Work Plan and Working Group Goals	<p>Completed:</p> <ul style="list-style-type: none"> • Checklist for applying an equity lens to the work of school councils • Compile a short document outlining ways in which School Councils can engage families to support student learning and well-being through online events (with Communications WG) Supporting schools with no School Council • Empowering School Councils - positive relationship with Principal • SC Basics Slide deck update • SC Survey • School Improvement Process - new engagement tools <p>Outstanding:</p> <ul style="list-style-type: none"> • SC email IT support - new process was released November 2024, survey SC's to see if this has helped solve issues with accessing email accounts and school messenger • Accountability of Principals - co-leads to request another meeting with Sr. Staff to discuss further • P023 - work with PCCEO, Consultations WG for PIAC involvement in Board development of new SC Operations Guide, other procedures
Updates	<p>Virtual School PIAC rep</p> <ul style="list-style-type: none"> • Since VS is not represented within the ward system, PIAC needs a rep to volunteer to support their School Council • reps can volunteer for this using the WG Sign-up form <p>Ward Outreach Information Session</p> <ul style="list-style-type: none"> • Thursday, February 27th at 6:30pm
Motion(s)	NONE
Next Steps and Action items	<p>Virtual School PIAC rep</p> <ul style="list-style-type: none"> • reps can volunteer for this using the WG Sign-up form <p>SC Email IT Support</p> <ul style="list-style-type: none"> • planning feedback survey for SCs to see if they have tried the new way - what is your experience? <p>SC Operations guides (P023)</p> <ul style="list-style-type: none"> • reached out to staff member who is taking lead, requesting for our involvement in any updates/drafting of new docs that would be considered SC operations guides

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Continued	<p>Conference follow-up</p> <ul style="list-style-type: none"> • process audience questions from Panel Discussion • upload questions to drive for WG follow up next month <p>Accountability of Principals</p> <ul style="list-style-type: none"> • Co-Leads to request follow-up meeting with Sr. Staff <p>School Council Innovation Grant (SCIG)</p> <ul style="list-style-type: none"> • PCCEO open to discussing process and eligibility criteria of a PIAC Rep being part of grant review team
Co-lead(s)	<p>Melanie Medeiros-Sims (W9) Gordon Harvey (W3)</p>
Working Group Members	<p><u>PIAC members:</u> *Zena Shereck (PIAC Co-chair), *Sarah Ali (PIAC Co-chair), Melanie Medeiros-Sims (W9), Gordon Harvey (W3), , Crystal Stewart (W6), Mercy Charles (W6), Andrew Waters (W3), Anshu Grover (W8), Tanya Ono (W 17), Tamasha Grant (W4), Eden Hagos (W16), Bruce Oyelowo (W10), Erin Clarke (W1), Geetika Arnold (W20), Kaydeen Bankasingh (W8), Saleem Khan (W14)</p> <p><u>Parent Participants:</u> Yousuf Mohammad (W15), Aamir Barlas (W14)</p> <p><u>Community Participants:</u> Nicole Herbert (W15)</p> <p>Present: Melanie Medeiros-Sims (Co-Lead), Gordon Harvey (Co-Lead), Zena Shereck (Co-Chair), Yousef Mohammad, Nicole Herbert, Latha John, Erin Clarke, Felecia Oakely (W22 parent), Kaydeen Bankasingh</p> <p>Regrets: None</p>